



Harrytown Catholic High School

Person Specification – Inclusion Manager

Requirements of the role

Essential

- Relevant experience of working with young people in a school or alternative setting.
- Relevant experience of running successful individual and small group behaviour focused sessions. Proven track record of working with secondary aged pupils in an educational/pastoral setting.
- Strong behaviour management skills with an ability to diffuse difficult situations and find constructive ways forward with a focus on removing obstacles to learning.
- A self-motivated, energetic individual with a high level of initiative.
- Someone who works well under pressure, is able to meet deadlines, and conduct themselves in a professional manner at all times.
- An enthusiastic and innovative team player dedicated to sharing good practice and taking full advantage of all opportunities to develop their skills.
- An individual with the ability to relate well with young people and to be an outstanding role model.
- An inclusive individual, with high expectations of staff and pupils and who is committed to motivating young people to achieve.
- GCSE qualifications including English and Maths at grade C or equivalent.
- Ability to build positive working relations with colleagues.
- Genuine ability to multitask and balance a demanding role.
- Resilience
- Commitment to safeguarding, health and safety and equal opportunities.
- Commitment to supporting the Catholic life of the school.

Desirable

- Knowledge of school systems such as SIMs
- Practising Catholic