



Larmenier & Sacred Heart Catholic Primary School

Person Specification – KS2 Class Teacher

Qualifications and Experience	Category	Source of Evidence
Qualified teacher status	Essential	A
Degree or equivalent	Essential	A
Successful primary teaching experience at Key Stage 1 and/or Key Stage 2	Essential	A I R
Successful primary teaching experience at Upper Key Stage 2	Desirable	A I R
Relevant and recent experience of teaching in a Catholic school	Desirable	A I R
CCRS or willingness to undertake the CCRS course	Desirable	A I
Further qualifications in a related area, e.g., subject specialism at Masters level	Desirable	A I R
Skills and Knowledge		
Good general knowledge of the primary National Curriculum	Essential	A I R
Good knowledge of the teaching of phonics and early reading	Desirable	A I R
Knowledge and understanding of the importance of Religious Education in a Catholic primary school	Desirable	A I R
Knowledge of effective teaching and learning strategies	Essential	A I R
A good understanding of how children learn	Essential	A I R
Ability to adapt teaching to meet pupils' needs	Essential	A I R
Ability to build effective working relationships with pupils	Essential	A I R
Knowledge of guidance and requirements around safeguarding children	Essential	A I R
Knowledge of effective behaviour management strategies	Essential	A I R
Good ICT skills, particularly using ICT to support learning	Essential	A I R
Ability to communicate effectively both orally and in writing to a wide range of audiences	Essential	A I R
Ability to evaluate own performance and demonstrate a commitment to improving practice through appropriate professional development	Essential	A I R
Ability to anticipate and solve problems	Essential	A I R
Knowledge and understanding of effective strategies to raise standards as a subject leader	Desirable	A I R
Personal Qualities		
Willingness to support the distinctly Catholic nature of the school and to promote its ethos and values	Essential	A I R
Commitment to getting the best outcomes for all pupils	Essential	A I R
High expectations for pupils' attainment and progress	Essential	A I R
Ability to work under pressure and prioritise effectively	Essential	A I R
Commitment to maintaining confidentiality at all times	Essential	A I R
Commitment to safeguarding and equality	Essential	A I R
Commitment to developing partnerships and effective working relationships with parents/carers, Governors, the parish, the local community and other agencies	Essential	A I R
Commitment to supporting extra-curricular activities and the wider life of the school	Essential	A I R

A = Application Form, I = Interview, R = Reference