Brentwood Ursuline Convent High School



Food Technician Job Description

Job Title	Food Technician	
Grade	2023 Scale 4	
Reports to	Teacher in Charge of Food	
Liaison with	Teaching staff, support staff, students, outside agencies.	
Job Purpose	To give general support to the Food department.	
Principal	To be responsible for preparing for practical lessons,	
Accountabilities	assisting during lessons where necessary and clearing up after practical lessons.	
Duties	Management of Resources	
	 To be responsible for preparing and checking orders for the Department and maintaining stock levels. To ensure items are clean and ready for use by classes. Monitoring stocks of ingredients and with the teacher ordering ingredients. 	
	 Care & Maintenance To ensure items are laundered where necessary and equipment cleaned after use. Checking equipment and work areas for cleanliness and damage. Cleaning sinks and work surfaces. Checking equipment is clean and in good repair. Checking, cleaning and organising equipment in cupboards. Cleaning and maintaining the cookers Preparation of Food To ensure all demonstration materials, equipment and provisions are available for use by the teaching staff, including setting up and organising the room and 	
	 weighing ingredients. Shopping for fresh ingredients. To organise ingredients for pupil premium students. Assisting students during practicals. 	
	 Health & Safety Being vigilant with regard to health and safety Being responsible for checking sharp equipment out and in. 	

	 To carry out minor repairs and maintenance of kitchen equipment where possible and arrange for specialist outside companies to attend to more complex problems. Other To give support to teachers in preparing theory work. To maintain records and handle student monies for practical lessons where appropriate.
General	 To undertake any training commensurate with the post. To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

PERSON SPECIFICATION FOOD TECHNICIAN

General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working in specialist area in learning environment
		NVQ Level 2 or equivalent in specialist area
		Ability to weigh and measure accurately
	Knowledge of relevant	Basic knowledge of First Aid and general
	policies and procedures	outstanding of the school
	Literacy	Ability to read and write technical reports
	Numeracy	Good numeracy skills
	Technology	Excellent working knowledge of equipment
		and ICT packages relevant to specialist
		area
Communication	Written	Ability to write detailed reports, letters etc
	Verbal	Ability to use clear language to
		communicate complex information
		unambiguously
		Ability to listen effectively

	Languages	Seek support to overcome communication
		barriers with children and adults
		Knowledge of specialist terminology etc.
	Negotiating	Ability to negotiate effectively with adults
		and children
Working with children	Behaviour Management	Ability to demonstrate effective
		implementation of the school's behaviour
		management policy
	SEN	Good understanding and support the
		differences in children and adults in relation
		to the role
	Curriculum	Good understanding of the school
		curriculum in support of the role relevant to
		specific area
	Child Development	Good understanding of how the role
		contributes to child development
	Health & Well being	Understand and support the importance of
		physical and emotional wellbeing
Working with others	Working with partners	Ability to make a contribution to the work of
		the team supporting children
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children and
		other adults
	Team work	Ability to work effectively with a range of
		adults
	Information	Ability to provide timely and accurate
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Responsibilities	Information Organisational skills	1 .
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