Brentwood Ursuline Convent High School



Job Description Art Technician

Job Title	Art Technician		
Grade	2023 Scale 4		
Reports to	Head of Art Department		
Liaison with	Teaching staff, support staff, Headteacher, students.		
Job Purpose	To work under the day to day supervision of the Head of Art in providing an effective support service to the Art Department.		
Principal	To ensure art rooms including textiles room are fit for use; to		
Accountabilities:	prepare resources and equipment required for lessons.		
Organise and Clean	To support staff and students in practical lessons.		
	To ensure that on a daily, weekly and termly basis, the working environment is maintained to a safe standard.		
Duties	Management of Resources		
	 To monitor levels of materials and order new stock as required in liaison with Head of Department To maintain the inventory, stock book and the storage of consumable materials To carry out stock checks To prepare work for display as directed To maintain displays appropriately across the department To assist in the production of printed materials To maintain the visual resources library and prepare visual aids To help organise materials and cover work during staff absence To take delivery of stock and organise appropriately within the department Care & Maintenance To ensure stockrooms are safe and well-ordered 		

Page 1 of 5

Printed on: 13/10/2025

- To maintain tools and equipment (including ICT) in good working order, clean and ensure ready for use
- To advise the Head of Art of issues with resources / equipment
- To prepare and record weekly, termly and annual maintenance checks

Preparation of materials

- To organise art materials for projects and examinations
- To maintain levels of photocopyable worksheets and departmental proformas
- To assist in the preparation of classroom demonstrations
- To offer technical advice to students
- To prepare teaching aids, as directed
- To provide assistance during ceramic projects with loading and unloading of the kiln
- To prepare clay and equipment, ready for lessons

Health and Safety

- To advise the Head of Art on Health and Safety issues
- To attend Health and Safety training as required

Display

- To prepare labelling for art displays
- To photograph, mount and display students' work in the art department and around the school
- To prepare students coursework and examination work for moderation as directed
- To change displays of 3-D work in display cases

Other

- To undertake basic tasks using school IT systems.
- To assist staff in mounting displays around the school.
- To provide assistance on school art trips.
- To ensure safe and effective storage of student work, including sketchbooks and canvases as directed

General

- To attend professional training as appropriate.
- To undertake further tasks in relation to the post at the discretion of the Head of Art and Headteacher.
- To work flexibly, undertaking tasks as directed, commensurate with the grade of the post.
- To participate in the performance and development review process, taking personal responsibility for identification of

Page 2 of 5

Printed on: 13/10/2025

- learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

PERSON SPECIFICATION ART TECHNICIAN

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Successful experience working in specialist
Experience	experience	area in learning environment
		NVQ Level 2 or equivalent in specialist
		area
		Completion of DCSF induction programme
	Knowledge of relevant	Basic knowledge of First Aid and general
	policies and procedures	outstanding of the school
	Literacy	Ability to read and write technical reports
	Numeracy	Good numeracy skills
	Technology	Excellent working knowledge of equipment
	3,	and ICT packages relevant to specialist
		area
Communication	Written	Ability to write reports, letters etc
	Verbal	Ability to use clear language to
	Volume	communicate complex information
		unambiguously
		Ability to listen effectively
	Languages	Seek support to overcome communication
	Languages	barriers with children and adults
	Negotiating	Ability to negotiate effectively with adults
	rvegotiating	and children
Working with children	Behaviour Management	Ability to demonstrate effective
Working with children	Benaviour Management	implementation of the school's behaviour
		management policy
	SEN	Understand and support the differences in
	SLIN	children and adults in relation to the role
	Curriculum	Good understanding of the school
	Camealain	curriculum relevant to specific area
	Child Dayolonmont	Good understanding of how the role
	Child Development	contributes to child development
	Health & Well being	•
	Health & Well being	Understand and support the importance of
Working with others	Working with partners	physical and emotional wellbeing Ability to make a proactive contribution to
Working with others	working with partners	Ability to make a proactive contribution to
	Dolotionships	the work of the team supporting children
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with other
	Toping words	members of staff
	Team work	Ability to work effectively with a range of
	Info was a tile in	Ability to provide time by and excurate
	Information	Ability to provide timely and accurate
B		information
Responsibilities	Organisational skills	Good organisational skills
		Ability to remain calm under pressure
	Line Management	N/A
	Time Management	Ability to plan and manage own time
		effectively

Printed on: 13/10/2025

	Creativity	Demonstrate a creative approach to
		supporting learning
General	Equalities	Awareness of and promotion of equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and support child protection
		procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Demonstrate a clear commitment to
		develop and learn in the role